

Name:

$$g = 10 \text{ m/s}^2 \text{ or } 32 \text{ ft/sec}^2$$

## Section 1. Matching of scientific terms and concepts; some definitions on next page (5 pts.)

- |                   |  |
|-------------------|--|
| _____ disparity   | (a) conceal from view  |
| _____ subsist     | (b) based on observation or experience, rather than pure logic           |
| _____ perforce    | (c) used to express necessity or inevitability                           |
| _____ aphelion    | (d) moving or tending to move away from a center                         |
| _____ tacit       | (e) voluntarily cease to keep or claim; give up                          |
| _____ occult      | (f) clear or obvious to the eye or mind                                  |
| _____ propensity  | (g) agreement or harmony   |
| _____ metaphor    | (h) remain alive   |
| _____ devoid      | (i) clarity of expression; intelligibility                               |
| _____ ebony       | (j) heavily loaded or weighed down                                       |
| _____ aperture    | (k) representative or symbolic of something else                         |
| _____ empirical   | (l) action or speech that deliberately makes someone annoyed or angry    |
| _____ manifest    | (m) zero   |
| _____ oblique     | (n) an opening, hole, or gap   |
| _____ celerity    | (o) a tendency to be too ready to believe that something is real or true |
| _____ confound    | (p) swiftness of movement  |
| _____ relinquish  | (q) entirely lacking or free from  |
| _____ laden       | (r) a difference in level or treatment                                   |
| _____ centrifugal | (s) an inclination to behave in a particular way                         |
| _____ lucidity    | (t) inclined at other than a right angle                                 |
| _____ accord      | (u) heavy blackish or very dark brown timber from a mainly tropical tree |
| _____ null        | (v) the action of going out of or leaving a place                        |
| _____ egress      | (w) cause surprise or confusion  |
| _____ credulity   | (x) understood or implied without being stated                           |
| _____ provocation | (y) the point in an orbit furthest from the sun                          |

## Section 2. Multiple choice (22 pts.)

1. A projectile is fired in a vacuum from a flat surface with an initial horizontally speed of 40 m/s and a vertical speed of 30 m/s. What is the speed of the projectile at the apogee (highest point) of its flight?
  - (a) 0 m/s
  - (b) 30 m/s
  - (c) 40 m/s
  - (d) 50 m/s
  - (e) none of the above
2. A pendulum on the Earth's surface has a period of one heartbeat. What would be the period of the same pendulum when placed on the surface of a planet having twice Earth's mass (all other things remaining the same)?
  - (a)  $1/\sqrt{2}$  heartbeat
  - (b) 1 heartbeat
  - (c)  $\sqrt{2}$  heartbeat
  - (d) 2 heartbeats
  - (e) none of the above
3. A half-moon might appear directly overhead to an observer standing on Earth
  - (a) around sunset
  - (b) at midnight
  - (c) around mid-day
  - (d) any of the above are, in fact, possible
  - (e) never
4. The descent of stones in Europe and in America have the same cause. This follows from
  - (a) Newton's first rule of reasoning.
  - (b) Newton's second rule of reasoning.
  - (c) Newton's first law of motion.
  - (d) Newton's second law of motion.
  - (e) Archimedes' principle
5. In order to increase the weight which can be hung from the end of a (weightless) beam protruding horizontally from a wall by a factor of eight one can
  - (a) double the length of the beam
  - (b) halve the length of the beam
  - (c) quarter the length of the beam
  - (d) double the diameter of the beam
  - (e) halve the diameter of the beam

6. Two forces, ten newtons and four newtons, act simultaneously on a two kilogram mass. What is the minimum acceleration of this mass?
- (a) zero
  - (b)  $3 \text{ m/s}^2$
  - (c)  $5 \text{ m/s}^2$
  - (d)  $7 \text{ m/s}^2$
  - (e) none of the above
7. A solid body submerged in a fluid displaces its own volume of this fluid. This is
- (a) the principle of inertia
  - (b) the principle of induction
  - (c) archimedes' principle
  - (d) the principle of relativity
  - (e) none of the above
8. A syringe at sea level is attached to one end of a clear plastic tube, whose other end is dipped into a bucket of mercury. When the syringe is drawn upwards, the mercury will be drawn upward to a maximum height of approximately
- (a) 10 cm
  - (b) 70 cm
  - (c) 76 cm
  - (d) 96 cm
  - (e) it depends on the diameter of the tube
9. Two syringes are attached by a thin plastic tube. The plunger of one syringe has a diameter of 1 mm; the other has a diameter of 1 cm. The entire apparatus—both syringes and the tube— are filled with water. When a 2 Newton force is applied to the plunger of the smaller syringe, the plunger of the larger syringe feels a force of
- (a) 0.2 Newton
  - (b) 2 Newton
  - (c) 20 Newtons
  - (d) 200 Newtons
  - (e) none of the above
10. Two pebbles of the same shape and material (but different sizes) are dropped in a pool of water. Which will fall more slowly through the water?
- (a) The small one, because drag affects it more.
  - (b) The small one, because the buoyant force is greater.
  - (c) The large one, because drag affects it more.
  - (d) The large one, because the buoyant force is greater.
  - (e) Neither: they will both fall at the same speed.

11. According to Pascal, which of the following were errors which rendered a correct understanding of the adhesion of bodies absolutely impossible?
- (a) air has no weight
  - (b) elements (such as water) have no weight (when submerged) in themselves
  - (c) fluids may be raised to any height whatsoever by means of a pump
  - (d) all of the above
  - (e) none of the above
12. Consider a “planetary model” of the atom in which several electrons orbit around a positively charged atomic nucleus. The force holding each electron in its orbit is a  $1/r^2$  attractive force. One can conclude that the orbital periods of the electrons are then proportional to the ratio of their orbital radii to the
- (a) first power.
  - (b)  $3/2$  power.
  - (c) second power.
  - (d)  $5/2$  power.
  - (e) none of the above
13. The mass of Mercury is about 5% that of Earth; its radius is about 40% that of earth. What would be the acceleration of a rock dropped near Mercury’s surface?
- (a) about  $1 \text{ m/s}^2$
  - (b) about  $3 \text{ m/s}^2$
  - (c) about  $10 \text{ m/s}^2$
  - (d) about  $30 \text{ m/s}^2$
  - (e) it depends on the rock’s mass
14. A 4 kg mass is spun in a circle of radius 4 cm at a speed of 2 cm per second. How much centripetal force is required?
- (a) 2 milli-Newtons
  - (b) 3 milli-Newtons
  - (c) 4 milli-Newtons
  - (d) 6 milli-Newtons
  - (e) none of the above
15. The driver of a front-wheel drive Subaru, sitting patiently at a stop sign, suddenly hits the gas pedal. The frictional force which the road exerts on the wheels is now
- (a) forward on the front wheels and forward on the back wheels
  - (b) forward on the front wheels and backward on the back wheels
  - (c) backward on the front wheels and forward on the back wheels
  - (d) backward on the front wheels and backward on the back wheels
16. Consider the crucifixion of Jesus. Which of the following statements is consistent with an *Aristotelian* approach to understanding this historical event?
- (a) the *material* cause was metal nails and a wooden cross
  - (b) the *formal* cause was the crucifixion of Jesus itself
  - (c) the *efficient* cause was the Jewish leaders plotting to have Jesus sentenced to death
  - (d) the *final* cause was the redemption of the world from sin
  - (e) all of the above are consistent with an Aristotelian understanding of Jesus’ crucifixion

17. A spaceship flies toward a planet at  $0.5c$ . It fires a rocket at the planet at  $0.5c$  with respect to its cannon. According to Einstein's theory of relativity, what is the speed of the rocket compared to the planet?
- (a)  $1.16c$
  - (b)  $1.00c$
  - (c)  $0.80c$
  - (d)  $0.50c$
  - (e) none of the above
18. In order to double the surface area of a cube, its edge length must be increased by a factor of
- (a)  $2^{1/3}$
  - (b)  $2^{1/2}$
  - (c)  $2^{2/3}$
  - (d)  $2^2$
  - (e) none of the above
19. By means of his rotating bucket thought-experiment, Newton argued that
- (a) time passes at different rates according to different people
  - (b) absolute rotational motion is sometimes measurable
  - (c) moving objects are shorter than stationary objects
  - (d) absolute linear motion is sometimes measurable
  - (e) only relative motion is ever measurable
20. If a ball falls one unit of distance during its first second of fall, then how many units of distance does it fall during its fourth second of fall?
- (a) 1
  - (b) 2
  - (c) 3
  - (d) 4
  - (e) none of the above
21. Consider a system consisting of two bodies which approach each other and collide. The momentum of this system remains unchanged so long as
- (a) the bodies remain intact
  - (b) the bodies do not stick together
  - (c) the bodies' gravitational attraction is ignored
  - (d) there are no external forces acting on the bodies
  - (e) actually, the momentum of this system can *never* change.
22. A canoe floats in a pool of water. A rock rests in the bottom of the canoe. A red line marks the water level on the side of the pool. When the rock is removed from the canoe and thrown into the pool, the water level
- (a) rises above the red line
  - (b) remains at the level of the red line
  - (c) falls below the red line

### Section 3. Free body diagrams(5 pts.)

A 5 kg mass is suspended from a cord attached to the ceiling of an elevator. A 10 kg mass is suspended by a second cord from the bottom of this 5 kg mass. The elevator is initially stationary.

1. Draw a free body diagram for the 10 kg mass. As always, only include forces acting on this mass. Neglect the buoyant force due to air.
  
  
  
  
  
  
  
  
  
  
2. Now draw a free body diagram for the 5 kg mass. Again, only include forces acting on this mass.
  
  
  
  
  
  
  
  
  
  
3. What is the tension in the top cord? The bottom cord?
  
  
  
  
  
  
  
  
  
  
4. Now suppose the elevator begins to accelerate upward at  $3 \text{ m/s}^2$ . What are the tensions in each cord? Which is more likely to break?
  
  
  
  
  
  
  
  
  
  
5. If you were riding in the elevator, could you determine if the elevator was *accelerating* or not? If so, how?

#### Section 4. Train game (5 pts.)

Suppose that you are riding on a train at constant speed over smooth, level tracks. It is a long ride. To amuse yourself, you are tossing an apple straight up in the air, and catching it, one second later, when it falls back into your hand.

1. How much time does the apple take to reach its maximum height? Don't overthink this.
2. What is the maximum height that the apple reaches (in feet)? (Use  $g = 32 \text{ ft/ sec}^2$ ).
3. What was the vertical speed of the apple when it leaves your hand (in feet per second)?
4. Suppose, now, that the moment you release the apple, the train conductor suddenly slams on the breaks, causing the train to undergo uniform deceleration for two seconds (note that this is a *horizontal* deceleration!). This time, instead of landing in your hand, the apple falls into the lap of a passenger 5 feet in front of you, ending your amusing game. What was the deceleration of the train?
5. If the train comes to a complete stop in two seconds, what was the initial speed of the train at the moment the breaks were hit?





Section 6. PHY 151/201 essay (4 pts.)

Answer the following essay prompt using neat handwriting, logical and relevant argumentation, and correct grammar, spelling and punctuation. You will be graded on how clear, well-written and informative your essay is.

1. What was the most interesting thing that you learned in PHY 151/201 this semester?